



CERTIFICATE IN HEALTH PROFESSIONS EDUCATION (CHPE)



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INTRODUCTION:

Medical education is rapidly changing its paradigm; the focus has shifted from teaching to adult learning. The trend is to inculcate holistic problem solving approach in undergraduate curriculum with an ever increasing role of self-reflection and feedback to nurture the budding professionals. The function of health profession education is to assure optimal delivery of a curriculum and improved integration, consistency, and continuity of curriculum. This dynamic environment requires faculty to mend their role from teaching to facilitation

Air University is the leading national university, excelling in teaching, learning, research, innovation, and public service. Keeping in line with the vision of the university, we want to empower the faculty in the basic aspect of medical education and facilitate them in the curriculum implementation, assessment of students, and feedback development to improve teaching and learning experience in the backdrop of recent trends.

Department of medical education, FRPMC, offers a six-month program focusing on developing basic skills in teaching and assessment. This course will follow a blended approach; it will have online sessions, both synchronous and asynchronous as well face-to-face sessions. This course demands participants to understand basic principles of adult learning and give their time and efforts.

CHPE PROGRAM AIMS:

The FRPMC-CHPE program aims to improve the teaching, assessment and feedback practices in health profession sciences. It aspires to transform fundamental principles of education into daily practice of teaching and learning.

CHPE PROGRAM OUTCOMES:

By the end of the program, learners will be able to:

- i) Demonstrate skills in Instructional methodology (face-to-face & online), Item writing, and feedback.
- ii) Prepare evidence based teaching and learning material

CHPE PROGRAM STRUCTURE:

The Certificate program divided into three modules each consist of two months duration as given in the table below.

Modules	Module title	Duration	Assessment
Module One	The teaching and assessment of Knowledge	Two months	Continuous
Module Two	The teaching and assessment of Skills	Two months	Continuous
Module Three	The teaching and assessment of Affect	Two months	Continuous
		Six Month	Summative

TEACHING LEARNING METHODS:

1. Collaborative learning
2. Independent learning
3. Interactive Lectures
4. Online learning
5. Small group discussions
6. Students Presentations
7. Team-based Learning
8. Workshops

PROGRAM PRE-REQUISITES:

Following are the pre requisites of the FRPMC-CHPE program

1. Health sciences graduates & faculty member of health profession institute.
2. Candidates need to demonstrate proficiency in computer usage during the first contact session to continue in the program.

PROGRAM REQUIREMENTS:

1. Basic understanding of Adult learning principal and lifelong learning
2. Participants must have their own laptops/ computers with audio-visual support and dependable internet.
3. Consideration must be given to issue such as power supply for continue sessions, In any case, DME-FRPMC will not repeat teaching sessions.

ASSESSMENT POLICY:

Air University rules for assessment will be followed. Pass/fail decisions will be according to Air University grading policy

1. Every module will have equal weight-age.
2. At the end of every contact session, the participants will submit their tasks for evaluation.
3. Candidate need to acquire satisfactory remarks in each of the assignment
4. Candidates will have to compensate for any lack of desired requirements of specific tasks.
5. Candidates who have less than 75% attendance will not be eligible for the final test.
6. Candidates will take a written exit exam in the last week of the course.

Grading Policy of Air University:

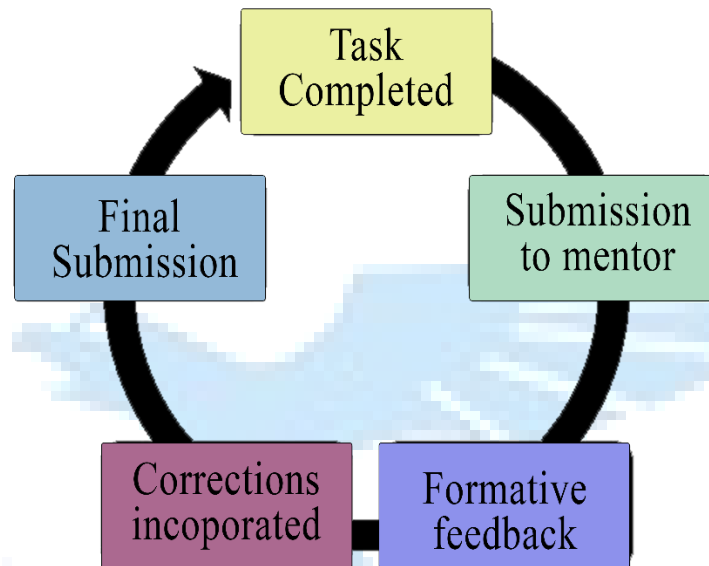
For exit exam:

Marks obtained	Result
60% and above	Pass
Below 60%	Remedial

Assessment:

Assessment Plan		
Portfolio based Continuous Assessment for each module	<ul style="list-style-type: none"> • Group assignment / Tasks to be submitted in each of the three modules. • Each group will be mentored by a facilitator and get formative feedback before final submission (5 members in each group) 	Assignments /Tasks must be submitted within the deadline.
	Each participant will have to submit a professional behavior report with feedback from the mentor	Portfolio <ul style="list-style-type: none"> • Resume • Workshops attended • Feedback on Task • Professional Behavior report • Final Assessment of the given task/tasks
Exit exam in the 24th week	10 MCQ's from each of the three modules	30 MCQ's

Assignments:



Course Structure overview:

Modules	Module title	Duration	Module Dates	Contact session dates
Module One	The teaching and assessment of Knowledge	Two months	Aug – Oct	23 rd Aug – 27 th Aug
Module Two	The teaching and assessment of Skills	Two months	Oct- Dec	18 th Oct- 22 Oct
Module Three	The teaching and assessment of Affect	Two months	Dec- Feb	12 th Dec – 17 th Dec
		Six Month		

HEALTH PROFESSIONAL CERTIFICATE COURSE PLANNER

Dates	Weeks of the module				Modules
	First	Second	Third	Fourth	
23 rd August - 22 nd October	Interactive sessions & workshops		Assignments / Group activities / Team based projects		Knowledge
	Assignments / Group activities / Team based projects		End of module evaluation		
23 RD October- 23 RD December	Interactive sessions & workshops		Assignments / Group activities / Team based projects		Skills
	Assignments / Group activities / Team based projects		End of module evaluation		
23 RD December - 23 RD FEBURARY	Interactive sessions & workshops		Assignments / Group activities / Team based projects		Affect
	Assignments / Group activities / Team based projects		Portfolio submission & Grading	Exit Exam For all three Modules	

Fee Structure:

Particulars	Fee
Admission fee	Rs 1000/-
FRPMC/ PAF employee tuition fee	Rs 40000/-
Tuition fee for other candidates	Rs 50000/-
Exam fee	--

Rules & Regulation:

1. All applicants must make the due payment within the given deadlines or the opportunity will be given to the next selected candidate.
2. DME will issue Formal letter of acceptance only to shortlisted candidates
3. Course fee is non-refundable
4. During the course, if any participant is unable to continue with the course due to unavoidable circumstances, the participant will inform the DME, further decision for continuation/ hold/ retake will then be taken by the concerned authority
5. Transfer to other institutions is not permissible during the course.
6. Computer literacy is essential including MS word, PowerPoint and email.

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