



CERTIFICATE IN HEALTH PROFESSIONS EDUCATION (CHPE)



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INTRODUCTION:

Medical education is rapidly changing its paradigm; the focus has shifted from teaching to adult learning. The trend is to inculcate holistic problem solving approach in undergraduate curriculum with an ever increasing role of self-reflection and feedback to nurture the budding professionals. The function of health profession education is to assure optimal delivery of a curriculum and improved integration, consistency, and continuity of curriculum. This dynamic environment requires faculty to mend their role from teaching to facilitation

Air University is the leading national university, excelling in teaching, learning, research, innovation, and public service. Keeping in line with the vision of the university, we want to empower the faculty in the basic aspect of medical education and facilitate them in the curriculum implementation, assessment of students, and feedback development to improve teaching and learning experience in the backdrop of recent trends.

Department of medical education, FRPMC, offers a six-month program focusing on developing basic skills in teaching and assessment. This course will follow a blended approach; it will have online sessions, both synchronous and asynchronous as well face-to-face sessions. This course demands participants to understand basic principles of adult learning and give their time and efforts.

CHPE PROGRAM AIMS:

The FRPMC-CHPE program aims to improve the teaching, assessment and feedback practices in health profession sciences. It aspires to transform fundamental principles of education into daily practice of teaching and learning.

CHPE PROGRAM OUTCOMES:

By the end of the program, learners will be able to:

- i) Demonstrate skills in Instructional methodology (face-to-face & online), Item writing, and feedback.
- ii) Prepare evidence based teaching and learning material

CHPE PROGRAM STRUCTURE:

The Certificate program divided into three modules each consist of two months duration as given in the table below. Each module will focus on teaching and assessing the three domains of learning.

| Modules | Module title | Duration | Assessment |
|----------------|---------------------------------|------------------|-------------------|
| Module I | Knowledge & cognition | Two months | Formative |
| Module II | Psychomotor & clinical skills | Two months | Formative |
| Module III | Behaviors & Interpersonal skill | Two months | Formative |
| | | Six Month | Summative |

TEACHING LEARNING METHODS:

1. Collaborative learning
2. Independent learning
3. Interactive Lectures
4. Online learning
5. Small group discussions
6. Students Presentations
7. Team-based Learning
8. Workshops

PROGRAM PRE-REQUISITES:

Following are the pre requisites of the FRPMC-CHPE program

1. Health sciences graduates & faculty member of health profession institute.
2. Candidates need to demonstrate proficiency in computer usage during the first contact session to continue in the program.

PROGRAM REQUIREMENTS:

1. Basic understanding of Adult learning principal and lifelong learning
2. Participants must have their own laptops/ computers with audio-visual support and dependable internet.
3. Consideration must be given to issue such as power supply for continue sessions, In any case, DME-FRPMC will not repeat teaching sessions.

ASSESSMENT POLICY:

Air University rules for assessment will be followed. Pass/fail decisions will be according to Air University grading policy:

1. Every module will have equal weight-age.
2. Candidates need to acquire satisfactory remarks in each of the assignment
3. Candidates will have to compensate for any lack of desired requirements of specific tasks.
4. Candidates who have less than 75 % attendance will not be eligible for the final test.
5. Candidates will take a written exit exam in the last week of the course & are required to score a minimum of 60% for the award of certificate.

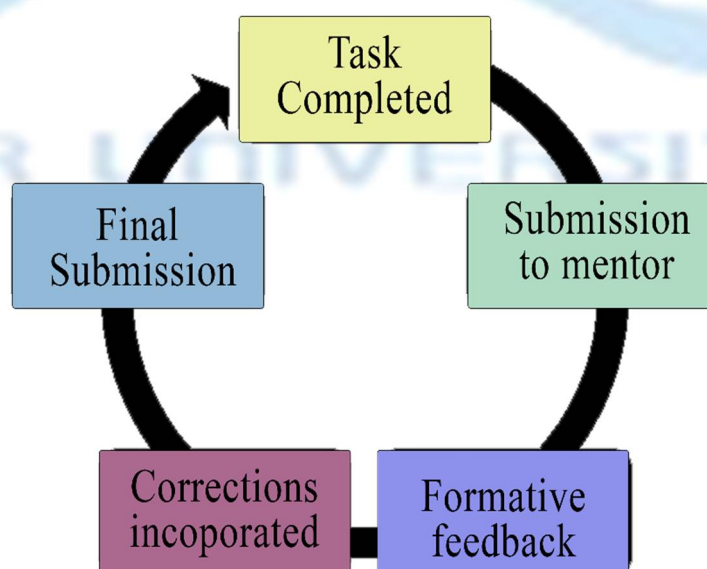
| Assessment Plan | | |
|--|--|---|
| Formative Assessment | <ul style="list-style-type: none"> • Group assignment / Tasks to be submitted in each of the three modules. • Each group will be mentored by a facilitator and get formative feedback. | Assignments /Tasks must be submitted within the deadline. |
| Exit exam in the 24th week | 10 MCQ's from each of the three modules | 30 MCQ's |

Grading Policy of Air University:

For exit exam:

| Marks obtained | Result |
|----------------|---------------|
| 60% and above | Pass |
| Below 60% | Remedial Work |

Assignments:



Course Planner

| HEALTH PROFESSIONAL CERTIFICATE COURSE PLANNER | | | | | |
|--|---|--|--|--|---------------------------------|
| Module Dates | Contact session dates | Eight Weeks of the module | | | Modules |
| 23 rd August - 15 th October | 23 rd Aug – 27 th Aug | Interactive sessions & workshops | Assignments / Group activities / Team based projects | | Knowledge & cognition |
| | | Assignments / Group activities / Team based projects | End of module evaluation | | |
| 18 th October- 10 th December | 18 th Oct- 22 Oct | Interactive sessions & workshops | Assignments / Group activities / Team based projects | | Psychomotor & clinical skills |
| | | Assignments / Group activities / Team based projects | End of module evaluation | | |
| 13 th December- 4 th February 2022 | 12 th Dec – 17 th Dec | Interactive sessions & workshops | Assignments / Group activities / Team based projects | | Behaviors & Interpersonal skill |
| | | Assignments / Group activities / Team based projects | Portfolio submission & Grading | Exit Exam For all three Modules | |

Fee Structure:

| Particulars | Fee |
|----------------------------------|------------|
| Admission fee | Rs 1000/- |
| FRPMC/ PAF employee tuition fee | Rs 40000/- |
| Tuition fee for other candidates | Rs 50000/- |
| Exam fee | -- |

Rules & Regulation:

1. All applicants must make the due payment within the given deadlines or the opportunity will be given to the next selected candidate.
2. DME will issue Formal letter of acceptance only to shortlisted candidates
3. Course fee is non-refundable
4. During the course, if any participant is unable to continue with the course due to unavoidable circumstances, the participant will inform the DME, further decision for continuation/ hold/ retake will then be taken by the concerned authority
5. Transfer to other institutions is not permissible during the course.
6. Computer literacy is essential including MS word, PowerPoint and email.